



District Name: SOUTH TEXAS ISD
Campus Name: SOUTH TEXAS ACADEMY OF ME
 Campus #: 031916003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

2009 Accountability Rating: Exemplary

Section I
 Total Students: 403
 Grade Span: 09 - 12
 School Type: Secondary

Gold Performance Acknowledgments:

- Advanced Academic Courses (2007-08)
- College-Ready Graduates (Class of 2008)
- Recommended High School Program (Class of 2008)
- Texas Success Initiative (TSI) ELA
- Texas Success Initiative (TSI) Mathematics
- Commended on Social Studies

| | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 97% | 87% | 94% | * | 93% | > 99% | * | * | 94% | 93% | * | 95% | 50% |
| | 2008 | 87% | 96% | 82% | 93% | * | 93% | > 99% | * | * | 93% | 93% | * | 90% | 67% |
| Mathematics | 2009 | 71% | 88% | 63% | 83% | * | 84% | * | * | * | 89% | 80% | * | 81% | > 99% |
| | 2008 | 64% | 85% | 51% | 75% | * | 77% | 67% | * | * | 77% | 74% | * | 71% | 22% |
| All Tests | 2009 | 70% | 87% | 62% | 80% | * | 80% | 80% | * | * | 87% | 76% | * | 77% | 50% |
| | 2008 | 63% | 84% | 51% | 73% | * | 74% | 67% | * | * | 75% | 72% | * | 67% | 22% |
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 97% | 89% | 94% | * | 95% | > 99% | * | * | 94% | 94% | * | 91% | * |
| | 2008 | 89% | 95% | 88% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | * |
| Mathematics | 2009 | 69% | 89% | 61% | 82% | * | 81% | > 99% | * | * | 84% | 81% | * | 77% | * |
| | 2008 | 66% | 89% | 56% | 94% | * | 94% | * | * | * | 96% | 93% | * | 94% | * |
| @ Science | 2009 | 67% | 86% | 54% | 72% | * | 74% | 57% | * | * | 95% | 62% | * | 68% | * |
| | 2008 | 65% | 86% | 55% | 86% | * | 87% | * | * | * | > 99% | 78% | * | 84% | * |
| @ Soc Studies | 2009 | 91% | 98% | 88% | 92% | * | 94% | 71% | * | * | 97% | 90% | * | 90% | * |
| | 2008 | 89% | 97% | 84% | 99% | * | 98% | * | * | * | 96% | > 99% | * | 98% | * |
| @ All Tests | 2009 | 57% | 81% | 46% | 65% | * | 66% | 57% | * | * | 84% | 56% | * | 59% | * |
| | 2008 | 55% | 77% | 41% | 82% | * | 82% | * | * | * | 93% | 76% | * | 78% | * |

TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)

^ Grade 11

| | | | | | | | | | | | | | | | |
|---------------|------|-----|-------|-----|-------|---|-------|-------|---|---|-------|-------|---|-------|---|
| Eng Lang Arts | 2009 | 93% | 99% | 92% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * |
| | 2008 | 91% | 99% | 88% | 97% | * | 97% | * | * | * | 95% | > 99% | * | 97% | * |
| Mathematics | 2009 | 82% | 96% | 76% | 95% | * | 95% | > 99% | * | * | 96% | 94% | * | 91% | * |
| | 2008 | 80% | 96% | 74% | 97% | * | 97% | * | * | * | 95% | > 99% | * | 97% | * |
| Science | 2009 | 86% | 97% | 80% | 98% | * | > 99% | 80% | * | * | > 99% | 97% | * | > 99% | * |
| | 2008 | 81% | 95% | 74% | 87% | * | 85% | * | * | * | 95% | 78% | * | 91% | * |
| Soc Studies | 2009 | 97% | > 99% | 96% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * |
| | 2008 | 95% | 99% | 93% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | * |
| All Tests | 2009 | 76% | 94% | 68% | 94% | * | 95% | 80% | * | * | 96% | 92% | * | 92% | * |
| | 2008 | 72% | 93% | 63% | 85% | * | 83% | * | * | * | 90% | 79% | * | 88% | * |

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))
(Standard Accountability Indicator)**

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|-----|-------|---|---|-----|-------|-------|-----|-----|
| Reading/ELA | 2009 | 91% | 98% | 89% | 95% | * | 95% | > 99% | * | * | 96% | 95% | 40% | 94% | 45% |
| | 2008 | 91% | 97% | 86% | 96% | * | 96% | > 99% | * | * | 96% | 96% | > 99% | 95% | 73% |
| Mathematics | 2009 | 82% | 91% | 66% | 85% | * | 85% | 94% | * | * | 89% | 83% | * | 81% | 80% |
| | 2008 | 80% | 90% | 57% | 84% | * | 85% | 86% | * | * | 87% | 83% | * | 83% | 27% |
| Science | 2009 | 78% | 90% | 66% | 81% | * | 82% | 67% | * | * | 97% | 73% | * | 77% | * |
| | 2008 | 74% | 90% | 64% | 86% | * | 86% | 88% | * | * | 98% | 78% | * | 87% | * |
| Soc Studies | 2009 | 93% | 98% | 92% | 95% | * | 96% | 83% | * | * | 98% | 93% | * | 93% | 60% |
| | 2008 | 91% | 98% | 88% | 99% | * | 99% | > 99% | * | * | 98% | > 99% | * | 99% | * |
| All Tests | 2009 | 74% | 87% | 59% | 77% | * | 77% | 71% | * | * | 88% | 70% | 40% | 73% | 45% |
| | 2008 | 72% | 84% | 49% | 77% | * | 78% | 79% | * | * | 84% | 74% | 60% | 75% | 18% |

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-------|-----|-------|---|-------|-------|---|---|-------|-------|-------|-------|-------|
| Reading/ELA | 2009 | 96% | > 99% | 95% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| Mathematics | 2009 | 89% | 96% | 79% | 95% | * | 95% | 94% | * | * | 96% | 95% | * | 94% | 90% |
| Science | 2009 | 83% | 96% | 79% | 95% | * | 96% | 92% | * | * | 97% | 94% | * | 93% | * |
| Soc Studies | 2009 | 98% | > 99% | 97% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% |
| All Tests | 2009 | 84% | 94% | 75% | 94% | * | 94% | 88% | * | * | 95% | 93% | 80% | 92% | 73% |

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|-----|-----|------|
| Reading/ELA | 2009 | 34% | 37% | 18% | 30% | * | 31% | 18% | * | * | 32% | 29% | 20% | 27% | < 1% |
| | 2008 | 34% | 43% | 17% | 39% | * | 39% | 43% | * | * | 35% | 42% | 20% | 32% | 18% |
| Mathematics | 2009 | 31% | 36% | 16% | 20% | * | 20% | 19% | * | * | 30% | 15% | * | 19% | < 1% |
| | 2008 | 28% | 35% | 12% | 21% | * | 21% | 29% | * | * | 29% | 17% | * | 21% | < 1% |
| Science | 2009 | 26% | 32% | 8% | 18% | * | 16% | 33% | * | * | 34% | 9% | * | 16% | * |
| | 2008 | 22% | 28% | 7% | 16% | * | 15% | 38% | * | * | 29% | 6% | * | 13% | * |

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|-----|------|---|---|-----|-----|------|-----|------|
| Soc Studies | 2009 | 44% | 57% | 33% | 52% | * | 52% | 58% | * | * | 71% | 42% | * | 47% | < 1% |
| | 2008 | 36% | 44% | 22% | 34% | * | 33% | 43% | * | * | 46% | 26% | * | 33% | * |
| All Tests | 2009 | 16% | 15% | 4% | 9% | * | 9% | < 1% | * | * | 13% | 6% | 20% | 8% | < 1% |
| | 2008 | 15% | 18% | 5% | 14% | * | 13% | 29% | * | * | 21% | 10% | < 1% | 12% | < 1% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|-----|-------|---|---|-----|-------|-------|-----|-----|
| Reading/ELA | 2009 | 87% | 97% | 87% | 95% | * | 95% | 94% | * | * | 95% | 95% | 43% | 94% | 45% |
| | 2008 | 86% | 97% | 84% | 96% | * | 96% | > 99% | * | * | 96% | 96% | > 99% | 95% | 73% |
| Mathematics | 2009 | 80% | 91% | 64% | 84% | * | 84% | 88% | * | * | 87% | 83% | 43% | 80% | 73% |
| | 2008 | 78% | 90% | 56% | 84% | * | 85% | 86% | * | * | 87% | 83% | * | 83% | 27% |
| Science | 2009 | 78% | 90% | 66% | 81% | * | 82% | 67% | * | * | 97% | 73% | * | 77% | * |
| | 2008 | 74% | 90% | 64% | 86% | * | 86% | 88% | * | * | 98% | 78% | * | 87% | * |
| Soc Studies | 2009 | 93% | 98% | 92% | 95% | * | 96% | 83% | * | * | 98% | 93% | * | 93% | 60% |
| | 2008 | 91% | 98% | 88% | 99% | * | 99% | > 99% | * | * | 98% | > 99% | * | 99% | * |
| All Tests | 2009 | 72% | 87% | 57% | 76% | * | 77% | 67% | * | * | 87% | 70% | 29% | 72% | 45% |
| | 2008 | 69% | 84% | 49% | 77% | * | 78% | 79% | * | * | 84% | 74% | 60% | 75% | 18% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|-----|-----|-----|
| Reading/ELA | 2009 | 87% | 97% | 86% | 95% | * | 95% | 94% | * | * | 95% | 95% | 43% | 94% | 45% |
| Mathematics | 2009 | 80% | 91% | 64% | 84% | * | 84% | 88% | * | * | 87% | 83% | 43% | 80% | 73% |
| Science | 2009 | 76% | 90% | 65% | 81% | * | 82% | 67% | * | * | 97% | 73% | * | 77% | * |
| Soc Studies | 2009 | 92% | 98% | 91% | 95% | * | 96% | 83% | * | * | 98% | 93% | * | 93% | 60% |
| All Tests | 2009 | 71% | 87% | 56% | 76% | * | 77% | 67% | * | * | 87% | 70% | 29% | 72% | 45% |

2009 TAKS Participation (Grades 3-11)

| | | | | | | | | | | | | | | |
|------------------|-------|--------|-------|--------|---|--------|--------|---|---|--------|--------|--------|--------|--------|
| Tested | 98.5% | 100.0% | 97.6% | 100.0% | * | 100.0% | 100.0% | - | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 99.6% | 88.7% | 99.4% | * | 99.7% | 94.4% | - | * | 98.4% | 100.0% | 71.4% | 99.1% | 100.0% |
| Not on TAKS | 7.7% | 0.4% | 8.8% | 0.6% | * | 0.3% | 5.6% | - | * | 1.6% | 0.0% | 28.6% | 0.9% | 0.0% |
| TAKS(Acc) Only | 2.3% | 0.3% | 3.2% | 0.6% | * | 0.3% | 5.6% | - | * | 1.6% | 0.0% | 28.6% | 0.9% | 0.0% |
| TAKS-M Only | 3.3% | 0.1% | 3.1% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS-Alt Only | 0.8% | 0.0% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 0.0% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 96.4% | 87.0% | 95.3% | * | 95.3% | 94.4% | - | * | 95.1% | 95.4% | 71.4% | 98.6% | 100.0% |
| Non-Acct System | 11.2% | 3.6% | 10.6% | 4.7% | * | 4.7% | 5.6% | - | * | 4.9% | 4.6% | 28.6% | 1.4% | 0.0% |
| Mobile | 4.7% | 3.3% | 4.1% | 4.1% | * | 4.4% | 0.0% | - | * | 3.3% | 4.6% | 0.0% | 0.5% | 0.0% |
| Non-Acct Test | 6.4% | 0.3% | 6.5% | 0.6% | * | 0.3% | 5.6% | - | * | 1.6% | 0.0% | 28.6% | 0.9% | 0.0% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.5% | 0.0% | 2.4% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

| | | | | | | | | | | | | | | |
|--------------------|------------------|--------------|--------------|------------|----------|------------|-----------|----------|----------|------------|------------|----------|------------|-----------|
| Absent | 0.1% | 0.0% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.0% | 0.9% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.0% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 2,285 | 1,306 | 342 | 2 | 317 | 18 | 0 | 4 | 123 | 219 | 7 | 216 | 11 |

2008 TAKS Participation (Grades 3-11)

| | | | | | | | | | | | | | | |
|-----------------------|------------------|--------------|--------------|---------------|----------|---------------|---------------|----------|----------|---------------|---------------|---------------|---------------|---------------|
| Tested | 98.4% | 99.9% | 97.5% | 100.0% | * | 100.0% | 100.0% | - | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 99.8% | 88.9% | 100.0% | * | 100.0% | 100.0% | - | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Not on TAKS | 7.5% | 0.1% | 8.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS(Acc) | 2.7% | 0.0% | 2.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS-M Only | 2.9% | 0.0% | 3.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS-Alt Only | 0.7% | 0.0% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 0.1% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 96.4% | 85.8% | 94.7% | * | 94.7% | 93.3% | - | * | 94.8% | 94.6% | 100.0% | 97.1% | 73.3% |
| Non-Acct System | 11.3% | 3.5% | 11.3% | 5.3% | * | 5.3% | 6.7% | - | * | 5.2% | 5.4% | 0.0% | 2.9% | 26.7% |
| Mobile | 5.1% | 3.4% | 4.9% | 5.3% | * | 5.3% | 6.7% | - | * | 5.2% | 5.4% | 0.0% | 2.9% | 26.7% |
| Non-Acct Test | 6.2% | 0.1% | 6.4% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.6% | 0.1% | 2.5% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.2% | 0.0% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 0.0% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.5% | 0.1% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,075,682 | 2,183 | 1,395 | 265 | 2 | 246 | 15 | 0 | 2 | 97 | 168 | 5 | 170 | 15 |

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

| | | | | | | | | | | | | | | | |
|--|------|------|------|------|------|---|------|---|---|---|------|------|---|------|---|
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 74% | 51% | 50% | * | 57% | * | * | * | * | 43% | * | 50% | * |
| | 2008 | 53% | 69% | 52% | 44% | * | 44% | * | * | * | * | 50% | * | 40% | * |
| Mathematics | 2009 | 37% | 55% | 32% | 59% | * | 52% | * | * | * | * | 61% | * | 50% | * |
| | 2008 | 36% | 56% | 27% | 76% | * | 74% | * | * | * | 67% | 80% | * | 77% | * |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.92 | 0.25 | 0.40 | * | 0.48 | * | * | * | * | 0.25 | * | 0.40 | * |
| | 2008 | 0.58 | 0.74 | 0.42 | 0.38 | * | 0.38 | * | * | * | * | 0.46 | * | 0.30 | * |
| Mathematics | 2009 | 0.38 | 0.58 | 0.24 | 0.68 | * | 0.64 | * | * | * | 0.33 | 0.75 | * | 0.67 | * |
| | 2008 | 0.34 | 0.51 | 0.17 | 0.76 | * | 0.73 | * | * | * | 0.70 | 0.79 | * | 0.79 | * |

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

English Language Learners Progress Measure

(2011 Preview)

| | | | | | | | | | | | | | | |
|---|-------|-------|-------|-------|---|-------|-------|---|---|--------|-------|-------|-------|-------|
| 2008-09 | 76% | 88% | 67% | 92% | * | 92% | * | * | * | * | 91% | * | 92% | 88% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 96.6% | 93.5% | 93.7% | * | 93.7% | 92.3% | - | * | 95.3% | 92.7% | 82.5% | 92.9% | 94.7% |
| 2006-07 | 95.5% | 96.5% | 94.1% | 93.8% | - | 94.0% | 92.5% | - | * | 95.4% | 92.8% | 84.5% | 93.7% | 91.1% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 0.5% | 3.4% | 0.3% | * | 0.3% | 0.0% | - | * | 0.0% | 0.5% | 0.0% | 0.4% | 0.0% |
| 2006-07 | 3.9% | 0.4% | 3.9% | 0.7% | - | 0.8% | 0.0% | - | * | 0.0% | 1.1% | 9.1% | 0.9% | 0.0% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 92.5% | 78.5% | 81.1% | - | 80.6% | * | - | - | 88.9% | 78.6% | - | 75.0% | - |
| Received GED | 1.5% | 1.0% | 1.1% | 2.7% | - | 2.8% | * | - | - | 0.0% | 3.6% | - | 3.6% | - |
| Continued HS | 8.9% | 4.5% | 7.2% | 10.8% | - | 11.1% | * | - | - | 11.1% | 10.7% | - | 14.3% | - |
| Dropped Out (4-yr) | 10.5% | 2.0% | 11.5% | 5.4% | - | 5.6% | * | - | - | 0.0% | 7.1% | - | 7.1% | - |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 92.7% | 77.9% | 87.2% | - | 86.0% | * | - | - | 82.4% | 90.0% | * | 88.4% | - |
| Received GED | 2.0% | 0.5% | 1.3% | 0.0% | - | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | - |
| Continued HS | 8.7% | 5.2% | 9.7% | 10.6% | - | 11.6% | * | - | - | 17.6% | 6.7% | * | 9.3% | - |
| Dropped Out (4-yr) | 11.4% | 1.6% | 10.2% | 2.1% | - | 2.3% | * | - | - | 0.0% | 3.3% | * | 2.3% | - |
| Completion Rate II (w/GED) | | | | | | | | | | | | | | |
| (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 98.0% | 88.5% | 94.6% | - | 94.4% | * | - | - | 100.0% | 92.9% | - | 92.9% | - |
| Class of 2007 | 88.6% | 98.4% | 89.8% | 97.9% | - | 97.7% | * | - | - | 100.0% | 96.7% | * | 97.7% | - |
| Completion Rate I (w/o GED) | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 97.0% | 86.3% | 91.9% | - | 91.7% | * | - | - | 100.0% | 89.3% | - | 89.3% | - |
| Class of 2007 | 86.7% | 97.8% | 88.1% | 97.9% | - | 97.7% | * | - | - | 100.0% | 96.7% | * | 97.7% | - |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 59.9% | 19.4% | 70.7% | * | 70.2% | 73.3% | - | * | 67.2% | 72.7% | * | 70.1% | 84.6% |
| 2006-07 | 22.1% | 57.2% | 17.8% | 52.2% | - | 52.2% | 52.0% | - | * | 57.8% | 48.8% | 9.1% | 57.7% | 18.2% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 92.0% | 89.5% | 94.3% | - | 94.1% | * | - | - | 100.0% | 92.0% | * | 92.0% | * |
| Class of 2007 | 77.9% | 89.8% | 89.1% | 82.9% | - | 83.8% | * | - | - | 71.4% | 88.9% | - | 84.2% | - |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2008 | 20.9% | 62.5% | 18.8% | 67.6% | - | 64.6% | - | - | - | 77.8% | 61.0% | n/a | n/a | n/a |
| 2007 | 20.0% | 57.0% | 17.7% | 51.3% | - | 47.2% | 87.5% | - | - | 55.6% | 49.1% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2008 | 50.1% | 53.1% | 26.8% | 17.4% | - | 19.1% | * | - | - | 28.6% | 8.0% | n/a | n/a | n/a |
| 2007 | 50.5% | 52.3% | 27.1% | 12.2% | - | 8.8% | 28.6% | - | - | 13.3% | 11.5% | n/a | n/a | n/a |

| | | | | | | | | | | | | | | | |
|---------------------|-------|-------|-------|------|---|------|-------|---|---|-------|------|-----|-----|-----|--|
| Scores >= Criterion | | | | | | | | | | | | | | | |
| 2008 | 46.0% | 39.7% | 20.3% | 7.8% | - | 8.7% | 0.0% | - | - | 13.0% | 3.5% | n/a | n/a | n/a | |
| 2007 | 46.8% | 38.3% | 20.9% | 7.3% | - | 4.1% | 17.4% | - | - | 8.0% | 6.5% | n/a | n/a | n/a | |

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))

| | | | | | | | | | | | | | | | |
|---------------|------|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|---|-----|---|
| Eng Lang Arts | 2009 | 63% | 78% | 58% | 81% | * | 82% | 60% | * | * | 81% | 81% | * | 78% | * |
| | 2008 | 57% | 70% | 50% | 49% | * | 51% | * | * | * | 60% | 37% | * | 48% | * |
| Mathematics | 2009 | 62% | 85% | 53% | 75% | * | 75% | 80% | * | * | 88% | 67% | * | 74% | * |
| | 2008 | 56% | 79% | 46% | 56% | * | 60% | * | * | * | 50% | 63% | * | 67% | * |

SAT/ACT Results

| | | | | | | | | | | | | | | | |
|--------------------|-------|-------|-------|-------|---|------|---|---|---|-------|------|-----|-----|-----|--|
| Tested | | | | | | | | | | | | | | | |
| Class of 2008 | 65.0% | ? | 70.2% | ? | - | ? | * | - | - | ? | ? | n/a | n/a | n/a | |
| Class of 2007 | 68.2% | ? | 72.8% | ? | - | ? | * | - | - | ? | ? | n/a | n/a | n/a | |
| At/Above Criterion | | | | | | | | | | | | | | | |
| Class of 2008 | 27.2% | 35.0% | 8.6% | 7.9% | - | 5.4% | * | - | - | 16.7% | 3.8% | n/a | n/a | n/a | |
| Class of 2007 | 27.0% | 40.3% | 7.1% | 11.1% | - | 4.9% | * | - | - | 18.8% | 6.9% | n/a | n/a | n/a | |
| Average SAT Score | | | | | | | | | | | | | | | |
| Class of 2008 | 987 | 1029 | 891 | 861 | - | 851 | * | - | - | 965 | 814 | n/a | n/a | n/a | |
| Class of 2007 | 992 | 1054 | 890 | 890 | - | 871 | * | - | - | 964 | 851 | n/a | n/a | n/a | |
| Average ACT Score | | | | | | | | | | | | | | | |
| Class of 2008 | 20.5 | 22.4 | 17.9 | 17.3 | - | 17.3 | - | - | - | * | 17.2 | n/a | n/a | n/a | |
| Class of 2007 | 20.2 | 22.6 | 17.3 | 17.1 | - | 17.3 | - | - | - | 18.0 | 16.6 | n/a | n/a | n/a | |

College-Ready Graduates

| | | | | | | | | | | | | | | | |
|---------------|-----|-----|-----|-----|---|-----|---|---|---|-----|-----|---|-----|---|--|
| Eng Lang Arts | | | | | | | | | | | | | | | |
| Class of 2008 | 59% | 75% | 51% | 52% | * | 50% | * | * | * | 67% | 46% | * | 48% | * | |
| Class of 2007 | 49% | 56% | 41% | 18% | * | 11% | * | * | * | 23% | 15% | * | 18% | * | |
| Mathematics | | | | | | | | | | | | | | | |
| Class of 2008 | 58% | 78% | 48% | 58% | * | 56% | * | * | * | 78% | 50% | * | 57% | * | |
| Class of 2007 | 56% | 75% | 43% | 45% | * | 42% | * | * | * | 62% | 37% | * | 45% | * | |
| Both Subjects | | | | | | | | | | | | | | | |
| Class of 2008 | 44% | 66% | 34% | 39% | * | 38% | * | * | * | 67% | 29% | * | 39% | * | |
| Class of 2007 | 37% | 52% | 25% | 15% | * | 8% | * | * | * | 23% | 11% | * | 16% | * | |

T E X A S E D U C A T I O N A G E N C Y

District Name: SOUTH TEXAS ISD
 Campus Name: SOUTH TEXAS ACADEMY OF ME
 Campus #: 031916003

Academic Excellence Indicator System
 2008-09 Campus Profile

Section II
 Total Students: 403
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

| | | | | |
|-------|---------|--------------|----------|-------|
| Count | Percent | Campus Group | District | State |
|-------|---------|--------------|----------|-------|

| | | | | | |
|--|------|--------|--------|-------|-----------|
| Total Students: | 403 | 100.0% | 58,974 | 2,787 | 4,728,204 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 0.0% | 4.2% |
| Kindergarten | 0 | 0.0% | 0.0% | 0.0% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 0.0% | 8.0% |
| Grade 2 | 0 | 0.0% | 0.0% | 0.0% | 7.9% |
| Grade 3 | 0 | 0.0% | 0.0% | 0.0% | 7.8% |
| Grade 4 | 0 | 0.0% | 0.0% | 0.0% | 7.5% |
| Grade 5 | 0 | 0.0% | 0.0% | 0.0% | 7.5% |
| Grade 6 | 0 | 0.0% | 0.0% | 0.0% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.1% | 7.2% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.2% | 9.2% | 7.3% |
| Grade 9 | 161 | 40.0% | 31.4% | 24.8% | 8.2% |
| Grade 10 | 149 | 37.0% | 25.0% | 25.2% | 7.0% |
| Grade 11 | 64 | 15.9% | 23.2% | 18.4% | 6.4% |
| Grade 12 | 29 | 7.2% | 20.2% | 15.1% | 5.8% |
| Ethnic Distribution: | | | | | |
| African American | 2 | 0.5% | 0.8% | 1.3% | 14.2% |
| Hispanic | 373 | 92.6% | 94.1% | 80.9% | 47.9% |
| White | 22 | 5.5% | 4.5% | 10.3% | 34.0% |
| Native American | 0 | 0.0% | 0.1% | 0.2% | 0.4% |
| Asian/Pac. Islander | 6 | 1.5% | 0.6% | 7.2% | 3.6% |
| Economically Disadvantaged | 270 | 67.0% | 73.2% | 58.6% | 56.7% |
| Limited English Proficient (LEP) | 15 | 3.7% | 9.8% | 1.2% | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 3 | 0.9% | 3.8% | 1.0% | 2.1% |
| At-Risk | 82 | 20.3% | 60.6% | 22.2% | 48.3% |
| Mobility (2007-08) | 57 | 16.6% | 18.4% | 12.8% | 19.8% |
| Number of Students per Teacher | 11.8 | n/a | 14.8 | 12.9 | 14.4 |

| Graduates (Class of 2008): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 35 | 100.0% | 10,576 | 387 | 252,121 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 0 | 0.0% | 97 | 4 | 33,873 |
| Hispanic | 34 | 97.1% | 9,746 | 303 | 94,571 |
| White | 1 | 2.9% | 652 | 52 | 112,983 |
| Native American | 0 | 0.0% | 7 | 0 | 944 |
| Asian/Pacific Islander | 0 | 0.0% | 74 | 28 | 9,750 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 2 | 5.7% | 1,044 | 31 | 46,999 |
| Recommended H.S. Pgm./DAP | 33 | 94.3% | 9,532 | 356 | 205,122 |
| Special Education Graduates | 2 | 5.7% | 1,090 | 5 | 26,091 |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | - | 19.0 |

| | | | | |
|----------------------------------|------|------|------|------|
| Grade 1 | - | - | - | 19.0 |
| Grade 2 | - | - | - | 19.3 |
| Grade 3 | - | - | - | 19.3 |
| Grade 4 | - | - | - | 19.7 |
| Grade 5 | - | 15.0 | - | 22.1 |
| Grade 6 | - | - | - | 21.5 |
| Mixed Grades | - | - | - | 21.8 |
| Secondary: English/Language Arts | 16.6 | 21.2 | 17.2 | 19.8 |
| Foreign Languages | 15.3 | 22.5 | 18.4 | 21.1 |
| Mathematics | 15.2 | 21.9 | 16.7 | 19.6 |
| Science | 19.6 | 21.1 | 19.4 | 20.5 |
| Social Studies | 18.9 | 23.0 | 18.7 | 21.7 |

STAFF INFORMATION

| | -----Campus----- | | Campus | District | State |
|----------------------------------|------------------|---------|--------|----------|--------|
| | Count | Percent | Group | | |
| Total Staff: | 45.4 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.3 | 90.8% | 90.1% | 57.7% | 62.9% |
| Teachers | 34.2 | 75.2% | 77.1% | 47.8% | 50.7% |
| Professional Support | 5.1 | 11.2% | 9.5% | 6.4% | 8.4% |
| Campus Admin. (School Leader.) | 2.0 | 4.4% | 3.4% | 2.9% | 2.8% |
| Educational Aides: | 4.2 | 9.2% | 9.9% | 4.2% | 9.7% |
| Total Minority Staff: | 24.9 | 54.9% | 74.4% | 77.2% | 43.8% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 2.1% | 0.9% | 9.7% |
| Hispanic | 15.7 | 45.8% | 69.1% | 53.6% | 22.1% |
| White | 17.5 | 51.2% | 27.7% | 41.3% | 66.7% |
| Native American | 0.0 | 0.0% | 0.0% | 0.5% | 0.3% |
| Asian/Pacific Islander | 1.0 | 2.9% | 1.0% | 3.7% | 1.3% |
| Males | 9.7 | 28.3% | 48.1% | 38.1% | 22.9% |
| Females | 24.5 | 71.7% | 51.9% | 61.9% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.2% | 1.8% | 7.3% |
| 1-5 Years Experience | 5.0 | 14.6% | 28.3% | 16.1% | 30.5% |
| 6-10 Years Experience | 3.0 | 8.8% | 17.5% | 14.1% | 20.0% |
| 11-20 Years Experience | 12.2 | 35.6% | 25.6% | 34.6% | 23.7% |
| Over 20 Years Experience | 14.0 | 41.0% | 21.3% | 33.3% | 18.6% |

| | Campus | Campus | District | State |
|---|-----------|-----------|-----------|-----------|
| | | Group | | |
| Average Years Experience of Teachers: | 18.5 yrs. | 12.1 yrs. | 16.0 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 5.0 yrs. | 8.9 yrs. | 7.2 yrs. | 7.4 yrs. |

Average Teacher Salary by Years of Experience:
(regular duties only)

| | | | | |
|--------------------------|----------|----------|----------|----------|
| Beginning Teachers | - | \$40,194 | \$38,651 | \$40,372 |
| 1-5 Years Experience | \$40,736 | \$42,250 | \$40,835 | \$42,463 |
| 6-10 Years Experience | \$47,811 | \$45,551 | \$46,898 | \$45,035 |
| 11-20 Years Experience | \$52,149 | \$50,296 | \$52,282 | \$49,083 |
| Over 20 Years Experience | \$58,655 | \$59,102 | \$58,307 | \$57,325 |

| | | | | |
|--|----------|----------|----------|----------|
| Average Actual Salaries (regular duties only): | | | | |
| Teachers | \$52,763 | \$48,333 | \$51,430 | \$47,159 |
| Professional Support | \$64,189 | \$56,194 | \$64,494 | \$55,819 |
| Campus Administration (School Leadership) | \$81,025 | \$71,197 | \$76,825 | \$68,891 |

Contracted Instructional Staff (not incl. above): 0.0 11.7 0.0 2,034.5

| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,948,257 | 100.0% | \$12,614 | \$4,449,080 | 100.0% | \$14,214 | \$422,917,081 | 100.0% | \$7,287 |
| Instruction (11,95) | \$2,260,497 | 57.3% | \$7,222 | \$2,561,542 | 57.6% | \$8,184 | \$275,201,567 | 65.1% | \$4,742 |
| Instructional-Related Services (12,13) | \$258,654 | 6.6% | \$826 | \$278,837 | 6.3% | \$891 | \$14,040,359 | 3.3% | \$242 |
| Instructional Leadership (21) | \$18,222 | 0.5% | \$58 | \$18,222 | 0.4% | \$58 | \$6,425,590 | 1.5% | \$111 |
| School Leadership (23) | \$345,516 | 8.8% | \$1,104 | \$346,637 | 7.8% | \$1,107 | \$25,344,887 | 6.0% | \$437 |
| Support Services-Student (31,32,33) | \$330,077 | 8.4% | \$1,055 | \$377,437 | 8.5% | \$1,206 | \$27,392,381 | 6.5% | \$472 |
| Other Campus Costs (35,36,51,52,53) | \$735,291 | 18.6% | \$2,349 | \$866,405 | 19.5% | \$2,768 | \$74,512,297 | 17.6% | \$1,284 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,212,966 | 100.0% | \$10,265 | \$3,558,031 | 100.0% | \$11,368 | \$346,255,385 | 100.0% | \$5,966 |
| Bilingual/ESL Education (25) | \$2,470 | 0.1% | \$8 | \$3,487 | 0.1% | \$11 | \$2,946,385 | 0.9% | \$51 |
| Career & Technical Education (22) | \$414,559 | 12.9% | \$1,324 | \$423,063 | 11.9% | \$1,352 | \$45,586,480 | 13.2% | \$785 |
| Accelerated Education (24,30) | \$113,189 | 3.5% | \$362 | \$235,281 | 6.6% | \$752 | \$43,313,546 | 12.5% | \$746 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,777,267 | 0.8% | \$48 |
| Regular Education (11) | \$2,303,907 | 71.7% | \$7,361 | \$2,413,118 | 67.8% | \$7,710 | \$206,893,667 | 59.8% | \$3,565 |
| Special Education (23) | \$378,841 | 11.8% | \$1,210 | \$483,082 | 13.6% | \$1,543 | \$42,947,581 | 12.4% | \$740 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,790,459 | 0.5% | \$31 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 15 | 3.7% | 8.9% | 1.0% | 16.0% |
| Career & Technical Education | 400 | 99.3% | 71.1% | 81.9% | 21.4% |
| Gifted & Talented Education | 43 | 10.7% | 10.4% | 26.8% | 7.5% |
| Special Education | 9 | 2.2% | 10.2% | 1.7% | 9.4% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.3% | 0.1% | 7.5% |
| Career & Technical Education | 6.2 | 18.2% | 13.5% | 16.6% | 3.9% |
| Compensatory Education | 3.0 | 8.7% | 1.0% | 11.8% | 3.6% |
| Gifted & Talented Education | 15.2 | 44.5% | 2.9% | 35.7% | 2.0% |
| Regular Education | 7.3 | 21.4% | 67.3% | 31.1% | 70.4% |
| Special Education | 2.5 | 7.2% | 8.9% | 2.5% | 9.7% |

Other

0.0

0.0%

5.0%

2.1%

2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2008-09 Campus Comparable Improvement Report](#)
[Link to 2007-08 AEIS Report](#)

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